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PROBLEMS OF JBLFMU MARINE ENGINEERING STUDENTS IN LEARNING SWIMMING

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John B. Lacson Foundation Maritime University-Molo, Inc.
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In Partial Fulfillment
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Bachelor of Science in Marine Engineering

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Abstract

Swimming is a subject in P.E. required to finish a Marine Engineering course. Marine engineering students should know how to swim for 90% of their lives will be spent in their jobs at sea. So as seafarers later on, we should always be prepared for accidents happen anytime on seas so the urgent need of this study.

To answer the objectives of the study a descriptive research design was used. The respondents were the 37 first year marine engineering students of John B. Lacson Foundation Maritime University-Molo, who failed in swimming for the first semester of academic year 2012-2013. The study utilized a researcher-made questionnaire to gather data needed for the study. The instrument consisted of two parts. Part I dealt with personal data of the respondents. Part II of the questionnaire was the questions on problems of JBLFMU students who failed in swimming. The statistical tools employed were the mean, percentage, t-test and analysis of variance (ANOVA). The level of significant for inferential test was set at .05 alpha level.

Results of the study revealed that as a whole group the students "agree" that swimming is a difficult subject. When the problems of JBLFMU students in

learning swimming were evaluated separately, the students "strongly agree" that they do not know back stroke with the Mean=2.35. The least problem of JBLFMU students in learning swimming was "My schedule is not suitable for me" Mean=1.81. On the other hand, the rest of the problems in learning swimming, the students "agree" that swimming subject is a problem to them.

There was no significant differences in the problems in learning swimming as a whole group and when classified according to the categories of variables age, residence and family monthly income.

In order for the students to pass the swimming subject, the following recommendations were made:

1. Attend classes often. Do not make absences.
2. Don't be afraid of water. Love it.
3. Practice and practice swimming. Constant practice makes perfect.
4. Enroll in swimming summer classes if you think the regular swimming class is not enough.
5. Result of this study must be available to the swimming instructors to make them aware that there are students who find difficulty in swimming.